

# Teacher Feedback Form



We are very interested in evaluating and reporting on the potential benefits and long term impacts you feel using the Green Fingers resource will bring to you, your pupils/school. We value your views and would be grateful if you would complete this form. We'd love to know what you're thinking of doing in your school to encourage pupils to become green fingered!

Once completed, please email this form to [climatecops@npower.com](mailto:climatecops@npower.com) or alternatively send to Climate Cops Green Fingers, FREEPOST MID21122/5, npower, PO Box 1435, 234 Victoria Road, Fenton, Stoke on Trent ST4 2FF.

Name: \_\_\_\_\_

Teaching title: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

\_\_\_\_\_ School postcode: \_\_\_\_\_

School phone number: \_\_\_\_\_

School email address: \_\_\_\_\_

## 1. How did you find out about the resource?

- Recruitment mailer       Recommended by colleague       Press       Web  
 Other (please state): \_\_\_\_\_

## 2. Why did you use resource? (Please tick all that apply)

- It looked interesting and valuable       Would save time planning lessons  
 Fitted with programmes of study       Great way to get children excited about the topic  
 To help our school's sustainability/environmental commitment       Free resource  
 Because we have used npower's resources before  
 Other (please state): \_\_\_\_\_

## 3. Which year groups did you use the resource with? Please write in the potential number of pupils taught in each year group.

- Reception       Year 1       Year 2  
 Primary 1       Primary 2  
 Other (please state): \_\_\_\_\_

## 4. Which of the following elements of the resource did you use? (Please tick all that apply)

- Teacher notes       Pupil activity sheets       PowerPoint presentations       Information sheets  
 Parent sheets       Video clips       Flash games

## 5. Which part of the Green Fingers journey did you find the most useful?

- Journey 1: energy to begin  
 Journey 3: energy of the sun

- Journey 2: energy to grow  
 All 3 journeys

Please explain why:

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## 6. The resource has helped my class to learn about:

- Natural energy  
 Gardening  
 Plants and the energy they need to grow

- Renewable energy  
 Seeds and the energy they need to germinate  
 Energy from the sun

## 7. Has using this resource engaged your class/school in growing its own produce?

- Yes  No

What does your class/school want to do?

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## 8. By using the resources, did it save you time in planning your lessons?

- Yes  No

If yes, approximately how much time did you save?

- Up to 1 hour  1 - 2 hours  2 - 3 hours  More than 3 hours

## 9. Please tick all the statements that apply below:

The resource has supported me in delivering the National Curriculum

My class appears to have learned and retained the information contained in the resource and can link it to their wider subjects

The resource has helped all pupils in the school to connect to their wider environment

By using this resource I gave parents the opportunity to engage in their child's learning

### With my pupils:

I now feel more confident talking about the natural environment

I now feel more confident in teaching practical activities about the natural environment

## 10. On a scale of 1 - 5, how would you rate the Little Green Fingers resource?

1 = extremely poor 5 = extremely good

### Educational/curriculum content

1  2  3  4  5

### Environment and natural/renewable energy content

1  2  3  4  5

### Gardening/growing content

1  2  3  4  5

**11. Have you or will you (re-)visit the following websites:**

www.npower.com/climatecopsgreenfingers

Yes  No

www.npower.com/education

Yes  No

www.npower.com/climatecops

Yes  No

**12. Will you/your school use the resource again?**

Yes  No

**13. Will you recommend the resource to colleagues?**

Yes  No

**14. Please indicate how, if at all, your attitude towards npower has changed since experiencing part of npower's education programme.**

Very positive

Quite positive

Neutral

Quite negative

Very negative

**15. Do you feel the resource has helped your school to work towards the Government's Sustainable Schools Strategy/Education for Sustainable Development?**

Yes  No

Please explain why

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**16. Do you feel the resource compliments the DCSF's Growing Schools programme and helped your school take learning outside the classroom?**

Yes  No  Unsure

Please explain why

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To find out more about Growing Schools programme visit: [www.growingschools.org.uk](http://www.growingschools.org.uk)

**Please share with us any other comments/suggestions that you or your pupils wish to provide.**

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**Would you be happy for us to contact you about the feedback you have provided?**

Yes  No

**Would you be happy for us to refer to the feedback you have provided in our education programme?**

Yes  No

**Thank you for your time. Your comments will be extremely useful to us.**